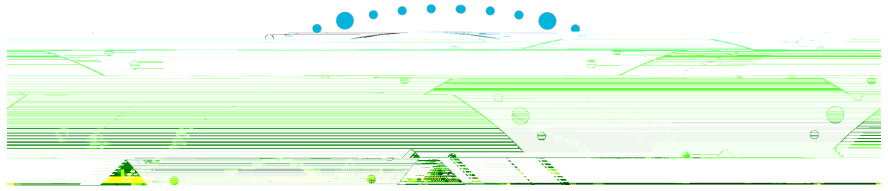


The mission of Charlotte-Mecklenburg Schools is to create an innovative, inclusive, student-centered environment that supports the development of independent learners.

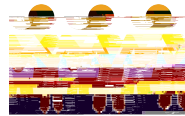


The vision of Charlotte-Mecklenburg Schools is to lead the community in educational excellence, inspiring intellectual curiosity, creativity, and achievement so that all students reach their full potential.

CMS leads the way, charting a pathway of endless possibilities, for students and employees, through a connected ecosystem of families, community and organizations, both public and private.



Charlotte-Mecklenburg Schools commits to educating the whole child to world class standards and will provide a criteria-aligned comprehensive curriculum.



Charlotte-Mecklenburg Schools commits to an improved employee experience inclusive of enhancing recruiting, retention, and training opportunities.



Charlotte-Mecklenburg Schools commits to operational efficiency and effectiveness through safe and clean environments, the best technologies for students to learn, prudent spending, and enhanced data use.



Charlotte-Mecklenburg Schools commits to being a collaborative and inclusive community partner, ensuring consistent two-way communication to equitably meet needs, source funding, and create new opportunities for all.

We are community-driven.

Goals reflect our vision and will help us attain it.



Guardrails embody our values.
These are not outputs, but ways of being at Charlotte-Mecklenburg Schools.

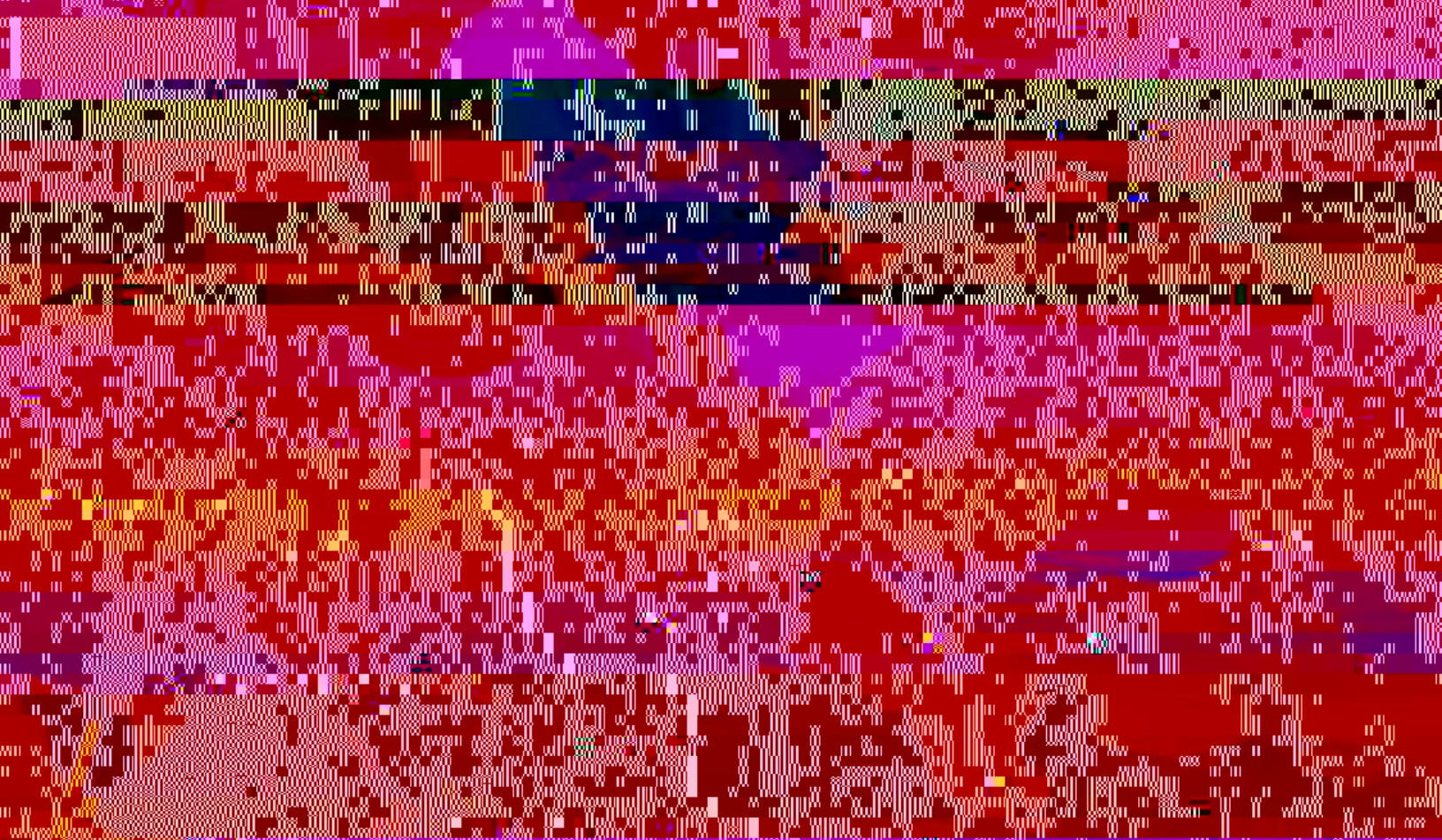
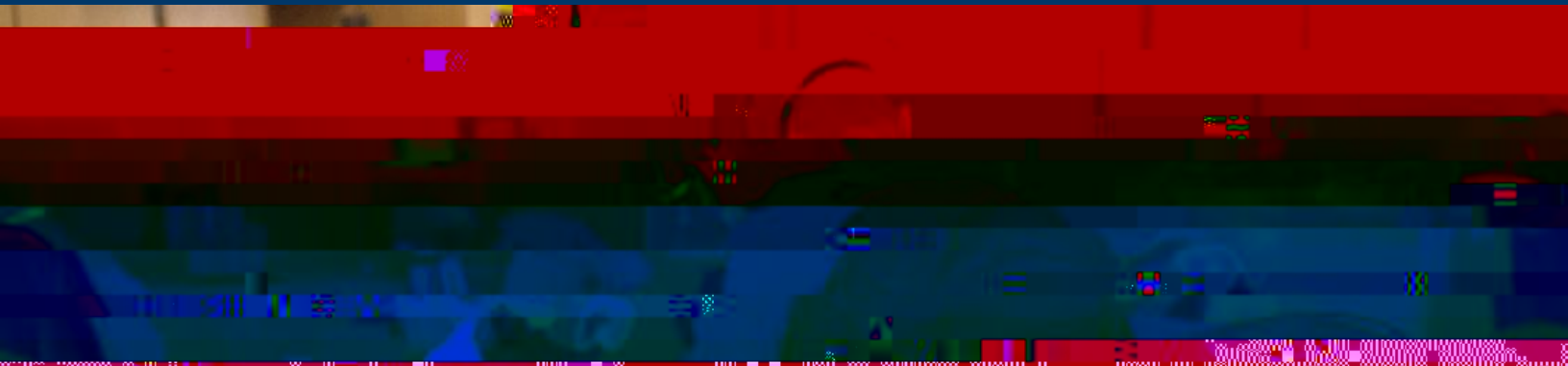


Empower academic
success

Enable a thriving
workforce

Deliver efficient
operations

Forge strong community
partnerships



Educating the whole child to world class standards by providing a standards-aligned comprehensive curriculum.

Educating the whole child to world class standards by providing a standards-aligned comprehensive curriculum.

	100% of student in grades 8 and 10 will review their Learner Profile with their trusted adult by June 2025.
	Implement Capturing Kids Hearts in all middle and high schools to provide a framework and development for adults to foster a culture of strong adult-student relationships Create, implement and monitor the system and tools used by school counselors when meeting with each student to guide planning for post secondary readiness Develop and implement a collaborative system across the student services and career and technical education departments to support student on-time graduation Monitor student progress toward graduation, problem solving with students not on track for graduation Assign case managers to students based on individual needs
	Learner Profile reports
	CTE Communication Exceptional Children, Multilingual Learners, and Advanced Studies Learning and Teaching

	Develop the course planner platform aligned to student career development plan and district opportunities by June 2025.
	Use student career and interest inventories to map the current and future pipelines needed for students to achieve post secondary goals Secure, align, customize and provide training on the use of a districtwide course planner tool; integrate existing pipeline opportunities into the course planner tool Leverage the course planner tool to monitor student progress toward post-secondary goals including pipeline opportunities Expand pipeline opportunities, as needed, in alignment to student post-secondary goals

	<p>School MTSS Leadership Teams will increase their overall implementation rating per the (Facilitated Assessment of MTSS- School Level) FAM-S from 69% in June 2024 to 80% by 2025.</p> <p>The FAM-D (Facilitated Assessment of MTSS- District Level) overall rating will Increase from 69% in June 2024 to 75% by 2025.</p>
	<p>Integrate the multi-tiered system of support tools (FAM-D and FAM-S) into the district and school improvement plan and data analysis processes</p> <p>Train, implement and monitor all impacted stakeholders to enact plans to ensure students in need of Tier II and Tier III supports are receiving them, and they are having the intended impact, ensuring Tier III data analysis includes all elements of providing for students with disabilities</p>
	<p>FAM-S and FAM-D</p>
	<p>Advanced Studies Learning and Teaching Student Services</p>

Educating the whole child to world class standards by providing a standards-aligned comprehensive curriculum.

	Reduce behavior infractions for African American students from 62% to 57% by June 2025.
	Implement a new platform for data collection and analysis

	80% of teachers will show fidelity of SEL implementation during Core Action Walks by June 2025.
	Ensure the integration of social emotional skills in core instruction curriculum Implement Capturing Kids Hearts to ensure social emotional learning in all middle and high schools Deepen implementation of Caring Schools Communities to ensure social emotional learning in all elementary schools Implement the Sources of Strength program, a supplemental program for secondary schools that supports building community, use of restorative circles and meets state legislative requirements for peer to peer mentorship in phase 2 middle and high schools
	Core Action Walk data
	School Performance Areas Teaching and Learning

	<p>Increase aligned enrichment offerings from 0 to 125 or more experiences by June 2025.</p> <p>Increase the number of ASEP sites that participate in at least 1 community service or civic engagement project from 0 to 9 sites by June 2025.</p>
	<p>Community Service and Civic Engagement Log</p> <p>Enrichment experience dashboard</p> <p>Quarterly review of site based activities taking place</p> <p>Survey staff or students regarding participation</p>
	Increase the number of student-athletes who are NCAA Eligible upon graduation

	Implement and monitor a standardized screening process for reported sex based harassment that meet Title IX guidelines so that 100% are investigated within 30 days at the school level or 60 days at the district level by (based on Title IX department Assessment) July 2025.
	Title IX administrator investigation training Title IX Platform/ Guardian software reports